







Malay Language ( <i>Ms Zahidah &amp; Ms Dian</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>HBL Package</li> </ul> <p><b><u>Topic:</u></b> Imbuan</p> <p><b><u>Online Learning</u></b> <i>Objective:</i></p> <ul style="list-style-type: none"> <li>You will learn to recognise and use the correct Imbuan in the context given. [SLS]</li> </ul> <p><b><u>Offline Learning</u></b> <i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>You will learn how to use the correct Imbuan in a sentence. [HBL Package]</li> </ul>	<ul style="list-style-type: none"> <li>Complete SLS lesson <i>ML/P3/17 Oct/Imbuan</i></li> <li>Refer to HBL Package given</li> <li>Complete Latihan Imbuan on pg 1 &amp; 2.</li> </ul>	<p>30 min</p> <p>30 min</p>

Tamil Language ( <i>Mrs Mani</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>Small reader 2</li> <li>3B Text Book</li> </ul> <p><b><u>Topic:</u></b> ஒருமை பன்மை பாடத்திருப்பம்</p> <p><b><u>Online Learning</u></b> <i>Objective:</i></p> <ul style="list-style-type: none"> <li>You will learn how to change Singular to plural forms</li> <li>You will learn the செய்யுள்</li> </ul> <p><b><u>Offline Learning</u></b> <i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>Read small reader book 2</li> </ul>	<ul style="list-style-type: none"> <li>Access SLS lesson <i>TL/P3/Mrs Mani/17 Oct/ஒருமை பன்மை</i></li> <li>சிறுவர் கதைநூல் 2 – திருந்திய மனம் 'நெஞ்சாரப் பொய் தன்னைச் சொல்ல வேண்டாம்' என்னும் உலகநீதியைப் பொருளுணர்ந்து படிப்பார்கள்</li> </ul>	<p>30 min</p> <p>30 min</p>







Chinese Language ( <i>Miss Lai</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● 3B textbook pg82, 83</li> <li>● 3B Activity Book pg 97,98, 99, 100, 101, 102</li> </ul> <p><b><u>Topic:</u></b> Chapter 16 我爱阅读</p> <p><b><u>Online Learning</u></b> <i>Objective:</i></p> <ul style="list-style-type: none"> <li>● Learn new words and phrases</li> <li>● Learn new sentence structure</li> </ul> <ol style="list-style-type: none"> <li>1. Watch lesson video on SLS</li> <li>2. Complete SLS assignments and activities</li> <li>3. Complete check-out poll as exit ticket.</li> </ol> <p><b><u>Offline Learning</u></b> <i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>● Complete Activity book pg 97,98, 99, 100, 101, 102</li> </ul>	<p>Online Learning:</p> <ul style="list-style-type: none"> <li>● Complete SLS assignment CL/P3/Chinese/18Oct/C16/我爱阅读</li> </ul> <p>Offline Learning:</p> <ul style="list-style-type: none"> <li>● Complete Activity book pg 97,98, 99, 100, 101, 102</li> </ul>	<p>30 min</p> <p>30 min</p>



Malay Language ( <i>Ms Zahidah &amp; Ms Dian</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>HBL Package</li> </ul> <p><b><u>Topic:</u></b> Peribahasa</p> <p><b><u>Online Learning</u></b> <b><u>Objective:</u></b></p> <ul style="list-style-type: none"> <li>You will learn to recognise and use the correct Peribahasa in the context given. [SLS]</li> </ul> <p><b><u>Offline Learning</u></b> <b><u>Objective/Instructions:</u></b></p> <ul style="list-style-type: none"> <li>You will learn how to use the correct Peribahasa in a sentence. [HBL Package]</li> </ul>	<ul style="list-style-type: none"> <li>Complete SLS lesson <i>ML/P3/18 Oct/Peribahasa</i></li> <li>Refer to HBL Package given</li> <li>Complete Latihan Peribahasa on pg 3 &amp; 4.</li> </ul>	<p>30 min</p> <p>30 min</p>

Tamil Language ( <i>Mrs Mani</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>Small reader 3B Bk 4</li> <li>3B Text Book</li> </ul> <p><b><u>Topic:</u></b> ஆண்பால் பெண்பால் பாடத்திருப்பம்</p> <p><b><u>Online Learning</u></b> <b><u>Objective:</u></b></p> <ul style="list-style-type: none"> <li>You will learn how to change the gender differences</li> <li>You will learn the செய்யுள்</li> </ul> <p><b><u>Offline Learning</u></b> <b><u>Objective/Instructions:</u></b></p> <ul style="list-style-type: none"> <li>Read small reader book 2</li> </ul>	<ul style="list-style-type: none"> <li>Access SLS lesson <i>TL/P3/Mrs Mani/18 Oct/ ஆண்பால் பெண்பால் பாடத்திருப்பம்</i> +செய்யுள்</li> <li>Read story ‘ Small reader 3B Bk 2 ‘மனம் போன போக்கெல்லாம் போக வேண்டாம்’ என்னும் உலகநீதியைப் பொருளுணர்ந்து படிப்பார்கள்</li> </ul>	<p>30 min</p> <p>30 min</p>

Mathematics ( <i>Ms Tork</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● P3 EYE Practice Paper Set B</li> </ul> <p><b><u>Topic: All P3 topics</u></b></p> <p><b><u>Online Learning</u></b>  <i>Objective: Revise for EYE</i></p> <ul style="list-style-type: none"> <li>● Access SLS lesson “MA/P3/18 Oct/Practice Paper MCQ”.</li> <li>● Follow the instructions in the lesson and check your answers.</li> </ul> <p><b><u>Offline Learning</u></b>  <i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>● Complete Practice Paper Set B MCQ section.</li> </ul>	<ul style="list-style-type: none"> <li>● Complete Practice Paper Set B Q1-Q15.</li> </ul>	<p>30 min</p> <p>30 min</p>

Character Citizenship Education ( <i>EL/CL/ML/TL</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● A card or piece of paper to design a card</li> </ul> <p><b><u>Topic:</u></b> How to show respect towards our neighbours</p> <p><b><u>Online Learning</u></b>  <i>Objective:</i></p> <ul style="list-style-type: none"> <li>● Identify the respectful behaviours towards neighbours.</li> <li>● Complete the P3/CCE/18 Oct/ Flats.</li> </ul> <p><b><u>Offline Learning</u></b>  <i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>● Design a ‘Thank You’ card for a neighbour.</li> <li>● Write down how he / she helps you as a good neighbour.</li> </ul>	<ul style="list-style-type: none"> <li>● Complete the P3/CCE/18 Oct/ Flats.</li> <li>● Draw a Thank You card to your neighbour.  Example:  Dear ( <u>Your neighbour’s name</u>),   Thank you for being my neighbour.  You help me to keep our corridors clean and check the potted plants from mosquitoes.</li> </ul>	<p>15 min</p> <p>15 min</p>

Character Citizenship Education (EL/CL/ML/TL)	Assignments	Duration
	Love, Your name	

Music (Miss Almira)	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>HBL Package: Music/Miss Almira/One by One/18 October</li> </ul> <p><b><u>Topic: Songs of Singapore</u></b></p> <p><b><u>Online Learning</u></b></p> <p><b><u>Objective:</u></b></p> <ul style="list-style-type: none"> <li>You will learn how to sing the song 'One by One' by Singaporean composer Dr Kelly Tang</li> <li>You will learn how to describe the articulation of music, using the words 'Staccato' and 'Legato'</li> <li>You will learn how describe the structure of a song, using the words 'verse', 'pre-chorus' and 'chorus'</li> </ul> <p> <ul style="list-style-type: none"> <li><b><u>Offline Learning</u></b></li> <li><b><u>Objective/Instructions:</u></b></li> <li>Practice singing the song 'One by One'. You may also teach it to a friend or family member. You may share your singing by recording it on the last page of the SLS lesson.</li> </ul> </p>	<ul style="list-style-type: none"> <li>Complete SLS Lesson: Music/Miss Almira/One by One/18 October</li> <li>Practice singing 'One by One'. You may share your singing with Miss Almira using Page 4 of the SLS lesson.</li> </ul>	<p>15 min</p> <p>15 min</p>

**Home-Based Learning  
Class Daily Plan for Primary 3/3  
Wednesday (19 Oct 2022)**



Chinese Language ( <i>Ms Du and Ms Jhan</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● Topical Worksheet for Chap 15 &amp; 16</li> <li>● 3B Activity Book</li> </ul> <p><b><u>Topic:</u></b> <i>Revision of vocabulary for Chap 15 &amp; 16</i></p> <p><b><u>Online Learning</u></b> <i>Objective:</i></p> <ul style="list-style-type: none"> <li>● understand the correct use of sentence structure “....., 却.....”.</li> <li>● understand the 5W1H in a comprehension passage. <ol style="list-style-type: none"> <li>1. Watch the guided tutorial on revision on SLS. You will learn more about the right use of sentence structure in the questions. Follow the instructions in the lesson and complete the online activities.</li> <li>2. Complete SLS assignment CL/P3/Chinese/19Oct/Vocabulary</li> <li>3. Complete check-out poll as exit ticket.</li> </ol> </li> </ul> <p><b><u>Offline Learning</u></b> <i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>● <i>Check your work after completing Q1-11 of the topical worksheet. You may refer to the 3B textbook and spelling list if you need.</i></li> <li>● <i>Read out the sentences on 3B Textbook Pg 84 / 3B Higher Chinese Textbook Pg 85 as revision when you are done.</i></li> <li>● <i>Complete 3B Activity Book Pg 63 as revision to consolidate your learning. (Ms Du’s class)</i></li> <li>● <i>Complete Xin Tian Di 19 Chinese practice on Pg 7-8. (Ms Jhan’s class)</i></li> </ul>	<p>Online Learning:</p> <ul style="list-style-type: none"> <li>● Complete SLS assignment CL/P3/Chinese/19Oct/Vocabulary</li> </ul> <p>Offline Learning:</p> <ul style="list-style-type: none"> <li>● Complete Topical Worksheet for Chap 15-16 (Q1-11)</li> <li>● <i>Complete 3B Activity Book Pg 63 (Ms Du’s class)</i></li> <li>● <i>Complete Xin Tian Di 19 Higher Chinese practice on Pg 6. (Ms Jhan’s class)</i></li> </ul>	<p>30 min</p> <p>30 min</p>



Malay Language ( <i>Ms Zahidah &amp; Ms Dian</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● HBL Package</li> </ul> <p><b><u>Topic:</u></b> Frasa</p> <p><b><u>Online Learning</u></b> <i>Objective:</i></p> <ul style="list-style-type: none"> <li>● You will learn to recognise and use the correct Frasa in the context given. [SLS]</li> </ul> <p><b><u>Offline Learning</u></b> <i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>● You will learn how to use the correct Frasa in a sentence. [HBL Package]</li> </ul>	<ul style="list-style-type: none"> <li>● Complete SLS lesson <i>ML/P3/19 Oct/Frasa</i></li> <li>● Refer to HBL Package given</li> <li>● Complete Latihan Kata Nama on pg 5 &amp; 6.</li> </ul>	<p>30 min</p> <p>30 min</p>

Tamil Language ( <i>Mrs Mani</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● 3B Text Book</li> <li>● PSLE Marking Days HBL Practice Paper</li> </ul> <p><b><u>Topic: மூவடப்பெயர்கள் &amp; காலங்கள் பாடத்திருப்பம்</u></b></p> <p><b><u>Online Learning</u></b></p> <p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>● You will learn மூவடப்பெயர்கள் &amp; காலங்கள் பாடத்திருப்பம்</li> </ul> <p><b><u>Offline Learning</u></b></p> <p><b>Objective/Instructions:</b></p> <ul style="list-style-type: none"> <li>● Complete HBL Marking Day Practice Paper</li> </ul>	<ul style="list-style-type: none"> <li>● Access SLS lesson TL/P3/Mrs Mani/19 Oct/மூவடப்பெயர்கள் &amp; காலங்கள் பாடத்திருப்பம்</li> <li>● Complete HBL Marking Day Practice Paper !'</li> </ul>	<p>30 min</p> <p>30 min</p>

Mathematics ( <i>Ms Tork</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● P3 EYE Practice Paper Set B</li> </ul> <p><b><u>Topic: All P3 topics</u></b></p> <p><b><u>Online Learning</u></b></p> <p><b>Objective: Revise for EYE</b></p> <ul style="list-style-type: none"> <li>● Access SLS lesson "MA/P3/19 Oct/Practice Paper SAQ".</li> <li>● Follow the instructions in the lesson and check your answers.</li> </ul> <p><b><u>Offline Learning</u></b></p> <p><b>Objective/Instructions:</b></p> <ul style="list-style-type: none"> <li>● Complete Practice Paper Set B SAQ section.</li> </ul>	<ul style="list-style-type: none"> <li>● Complete Practice Paper Set B Q16-Q30.</li> </ul>	<p>30 min</p> <p>30 min</p>



Science (Miss Jen)	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>Process Skills worksheet</li> </ul> <p><b><u>Topic: Process Skills ( Relationship)</u></b></p> <p><b><u>Online Learning</u></b>  <b>Objective:</b></p> <ul style="list-style-type: none"> <li>Make a magnet by the 'stroke' method and the electrical method</li> <li>Craft a relationship statement based on their result given.</li> </ul> <p><b><u>Offline Learning</u></b>  <b>Objective/Instructions:</b></p> <ul style="list-style-type: none"> <li>Complete the Process Skills Worksheet (Relationship) pg 1-3. Students will check for the answer and do corrections for Process Skills.</li> </ul>	<ul style="list-style-type: none"> <li>Complete SCI/P3/19 Oct/Revision on Making Magnets &amp; Process Skills (Relationship)</li> <li>Complete Process Skills Worksheet (Relationship) pg 1-3</li> </ul>	<p>30 min</p> <p>30 min</p>

Physical Health Education (Mr Max)	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>Device for SLS lesson</li> <li>Worksheet</li> </ul> <p><b><u>Topic:</u></b>  Taking Care of My Eyes</p> <p><b><u>Online Learning</u></b>  <b>Objective:</b></p> <ul style="list-style-type: none"> <li>I know how to look after my eyes</li> <li>I know the names of the different parts of the eye</li> </ul> <p><b><u>Offline Learning</u></b>  <b>Objective/Instructions:</b></p> <ul style="list-style-type: none"> <li>Parts of the Eye - label the parts of the eye correctly</li> </ul>	<ul style="list-style-type: none"> <li>Complete the SLS lesson assigned</li> <li>Complete the worksheet given and hand in to your teacher</li> </ul>	<p>15 min</p> <p>15 min</p>

**Home-Based Learning  
Class Daily Plan for Primary 3/3**

English Language ( <i>Mr Amos Kow</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>· Device with microphone for SLS lesson</li> <li>· ‘Spilt Milk’ Learning Sheet Grammar LS 9.3</li> <li>· Book: <i>About Grammar</i></li> </ul> <p><b><u>Topic: Grammar: Adverbs of Time</u></b></p> <p><b><u>Online Learning</u></b></p> <p><b><u>Objectives:</u></b></p> <ol style="list-style-type: none"> <li>1. Recall what adverbs are.</li> <li>2. Use phrases to add details about time (adverbs of time).</li> </ol> <p><b><u>Offline Learning</u></b></p> <p><i>Objective: 1. Use phrases to add details about time (adverbs of time).</i></p>	<ul style="list-style-type: none"> <li>● <u>Online learning: SLS lesson</u></li> <li>● Complete the lesson “EL/P3-3/20 October/Mr Amos /Adverbs of time” on SLS.</li> <li>● <u>Offline learning</u></li> <li>● Complete Learning Sheet for <i>Spilt Milk Grammar LS 9.3</i> (p 17).</li> <li>● Read <i>About Grammar Unit 6: Adverbs</i>, and complete the exercises in the unit. Check your answers using the answer key at the end of the book.</li> </ul>	<p>30 min</p> <p>30 min</p>

Chinese Language ( <i>Ms Du and Ms Jhan</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>• Topical Worksheet for Chap 15 &amp; 16</li> <li>• 3B Activity Book</li> </ul> <p><b><u>Topic:</u></b> <i>Comprehension</i></p> <p><b><u>Online Learning</u></b> <i>Objective:</i></p> <ul style="list-style-type: none"> <li>• understand the 5W1H in a story.</li> <li>• using 5W1H to answer the questions correctly.</li> </ul> <ul style="list-style-type: none"> <li>• Watch the guided tutorial on revision on SLS. You will learn more about how to find the 5W1H in a comprehension passage. Follow the instructions in the lesson and complete the online activities.</li> <li>• Complete SLS assignment CL/P3/Chinese/20Oct/Comprehension</li> <li>• Complete check-out poll as exit ticket.</li> </ul> <p><b><u>Offline Learning</u></b> <i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>• <i>Check your work after completing Q12-15 of the Topical Worksheet. You may refer to the textbook if you need.</i></li> <li>• <i>Complete 3B Activity Book Pg 64-66 as revision when you are done.(Ms Du's class)</i></li> <li>• <i>Complete Xin Tian Di 19 Higher Chinese practice on Pg 6. (Ms Jhan's class)</i></li> </ul>	<p>Online Learning:</p> <ul style="list-style-type: none"> <li>• Complete SLS assignment CL/P3/Chinese/20Oct/Comprehension</li> </ul> <p>Offline Learning:</p> <ul style="list-style-type: none"> <li>• Complete Topical Worksheet for Chap 15 &amp; 16 (Q12-15)</li> <li>• <i>Complete 3B Activity Book Pg 64-66(Ms Du's class)</i></li> <li>• <i>Complete Xin Tian Di 19 Higher Chinese practice on Pg 6. (Ms Jhan's class)</i></li> </ul>	<p>30 min</p> <p>30 min</p>



Tamil Language (Mrs Mani)	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>• 3B Text Book</li> <li>• PSLE Marking Days HBL Practice Paper</li> </ul> <p><b><u>Topic: தொழிலாளர் பெயர்கள் + அடைமொழி பாடத்திருப்பம்</u></b></p> <p><b><u>Online Learning</u></b> Objective:</p> <ul style="list-style-type: none"> <li>• You will learn how to identify the different occupation</li> <li>• You will learn about the different occupation</li> </ul> <p><b><u>Offline Learning</u></b> Objective/Instructions:</p> <ul style="list-style-type: none"> <li>• Complete the Practice paper</li> </ul>	<ul style="list-style-type: none"> <li>• Access SLS lesson TL/P3/Mrs Mani/20 Oct 2022 / தொழிலாளர் பெயர்கள் + அடைமொழி பாடத்திருப்பம்</li> <li>• Complete the Practice paper</li> </ul>	<p>30 min</p> <p>30 min</p>

Mathematics (Ms Tork)	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>• P3 EYE Practice Paper Set B</li> </ul> <p><b><u>Topic: All P3 topics</u></b></p> <p><b><u>Online Learning</u></b> Objective: Revise for EYE</p> <ul style="list-style-type: none"> <li>• Access SLS lesson "MA/P3/20 Oct/Practice Paper LAQ".</li> <li>• Follow the instructions in the lesson and check your answers.</li> </ul> <p><b><u>Offline Learning</u></b> Objective/Instructions:</p> <ul style="list-style-type: none"> <li>• Complete Practice Paper Set B LAQ section.</li> </ul>	<ul style="list-style-type: none"> <li>• Complete Practice Paper Set B Q31-Q35.</li> </ul>	<p>30 min</p> <p>30 min</p>



Art (Ms Yanti)	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● HBL Package: Art/P3/Ms Yanti/20 October/Exploring Colours</li> <li>● 'Elements of Art' Worksheet</li> </ul> <p><b><u>Topic: Exploring Colours</u></b></p> <p><b><u>Online Learning</u></b></p> <p><i>Objective:</i></p> <ul style="list-style-type: none"> <li>● You will learn to form the colour wheel based on the basics of colour theory - primary, secondary and tertiary colours.</li> <li>● You will understand the terms warm, cool and complementary colours</li> </ul> <p><b><u>Offline Learning</u></b></p> <p><i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>● You will complete pages 8 and 9 of your worksheet</li> </ul>	<ul style="list-style-type: none"> <li>● Complete the SLS lesson titled 'Art//P3/Ms Yanti/20 October/Exploring Colours' by 27 October 2022</li> <li>● Complete the worksheet.</li> <li>● Submit your work to Ms Yanti when you return to school.</li> </ul>	<p>15 min</p> <p>15 min</p>