



Chinese Language ( <i>Ms Lai</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● 2A Textbook</li> <li>● Chinese Worksheet (7).</li> </ul> <p><b><u>Topic:</u></b> Revision Chapter 13 &amp; 14</p> <p><b><u>Online Learning</u></b></p> <p><i>Objective:</i></p> <ul style="list-style-type: none"> <li>● You will revise the words learned in Chapter 13 &amp; 14.</li> <li>● You will review the sentence pattern:</li> </ul> <p>1. (谁) 带 (谁) 去 (做什么)</p> <p>2. (什么事) (什么人) (怎么样)</p> <p><b><u>Offline Learning</u></b></p> <p><i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>● You will practise the words you have learnt in Chapter 13-14.</li> </ul>	<ul style="list-style-type: none"> <li>● Complete and submit online exercises in SLS</li> <li>● Complete the Chinese Worksheet (7).</li> </ul>	<p>30 min</p> <p>30 min</p>

Malay Language ( <i>Mdm Murni</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● Kertas Latihan Kata Adjektif</li> </ul> <p><b><u>Topic:</u></b> Kata Adjektif</p> <p><b><u>Online Learning</u></b></p> <p><i>Objective:</i></p> <ul style="list-style-type: none"> <li>● You will learn to recognise and use the correct Kata Adjektif in the context given. [SLS]</li> </ul> <p><b><u>Offline Learning</u></b></p> <p><i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>● You will learn how to use the correct Kata Adjektif in a sentence. [Kertas Latihan Kata Adjektif]</li> </ul>	<ul style="list-style-type: none"> <li>● Complete SLS Lesson ML/P2/16 Sep/Kata Adjektif</li> <li>● Complete Kertas Latihan Kata Adjektif</li> </ul>	<p>30 min</p> <p>30 min</p>

Tamil Language ( <i>Mrs Ravi</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● P2A Textbook</li> <li>● Lesson 8 Worksheets</li> </ul> <p><b><u>Topic: Revision (2A /lessons 8 to 9)</u></b></p> <p><b><u>Online Learning</u></b> Objective:</p> <ul style="list-style-type: none"> <li>● You will revise the alphabets learnt in 2A - lessons 8 to 9 in SLS</li> </ul> <p><b><u>Offline Learning</u></b> Objective/Instructions:</p> <ul style="list-style-type: none"> <li>● You will revise alphabet recognition and vocabulary learnt in class</li> </ul>	<ul style="list-style-type: none"> <li>● Complete and submit online exercises in SLS</li> <li>● Complete lesson 8 Worksheets (தேன்தமிழ்- பயிற்சி 8)</li> </ul>	<p>30 min</p> <p>30 min</p>

Mathematics ( <i>Mrs Selvam</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● Mathematics Practice Book 2B</li> </ul> <p><b><u>Topic: Introduction to Fractions</u></b></p> <p><b><u>Online Learning</u></b> Objective:</p> <ul style="list-style-type: none"> <li>● You will learn what are fractions such as halves and quarters.</li> </ul> <p><b><u>Offline Learning</u></b> Objective/Instructions:</p> <ul style="list-style-type: none"> <li>● You will apply your understanding of fractions as part of a whole to solve questions.</li> </ul>	<ul style="list-style-type: none"> <li>● Complete the SLS lesson package on Introduction to Fractions.</li> <li>● Complete Practice 2B Pg 49 - 50.</li> </ul>	<p>40 min</p> <p>20 min</p>

Character Citizenship Education (EL/ CL/ ML/ TL)	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>• A card or piece of paper to design a card</li> </ul> <p><b><u>Topic:</u></b> A Good Friend</p> <p><b><u>Online Learning</u></b></p> <p><i>Objective:</i></p> <ul style="list-style-type: none"> <li>• Identify the qualities of a good friend.</li> <li>• Complete the P2/CCE/16 Sept/ The Frog and The Ant.</li> </ul> <p><b><u>Offline Learning</u></b></p> <p><i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>• Draw a Thank You card for your friend.</li> <li>• Write down the reasons why he / she is your friend.</li> </ul>	<ul style="list-style-type: none"> <li>• Complete the P2/CCE/16 Sept/ The Frog and The Ant.</li> <li>• Draw a Thank You card to your friend. Example: Dear (<u>Your friend's name</u>),  Thank you for being my friend. You help me with my schoolwork. You play with me during recess. You help me when I am hurt.  Love, Your name</li> </ul>	<p>15 min</p> <p>15 min</p>

Social Studies ( <i>Mrs Mahesh</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>• Foolscap paper</li> </ul> <p><b><u>Topic:</u></b> Mid-Autumn Festival</p> <p><b><u>Online Learning</u></b></p> <p><i>Objective:</i></p> <ul style="list-style-type: none"> <li>• I can recap the significance of mid autumn festival. You will also do a recap of how these festivals help to build our cohesion in the community.</li> <li>• I will watch some videos and answer some questions that follow</li> </ul> <p><b><u>Offline Learning</u></b></p> <p><i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>• <i>I can enjoy and understand why people celebrate mid autumn festival.</i> Draw your favourite mooncake or how a family can enjoy mooncake festival</li> </ul>	<ul style="list-style-type: none"> <li>• Complete the following SLS Assignment: SS/P2/Mrs Mahesh/16 Sep/ Mid-Autumn Festival</li> <li>• Using a foolscap paper or a4 plain paper, draw your favourite mooncake or how a family can enjoy mooncake festival. Hand this up to your Social Studies teacher when you return to school.</li> </ul>	<p>15 min</p> <p>15 min</p>

Mathematics ( <i>Mrs Lina</i> )	Assignments	Duration
<p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>• Mathematics Practice Book 2B</li> </ul> <p><b><u>Topic: Introduction to Fractions</u></b></p> <p><b><u>Online Learning</u></b></p> <p><i>Objective:</i></p> <ul style="list-style-type: none"> <li>• You will learn what are fractions such as halves and quarters.</li> </ul> <p><b><u>Offline Learning</u></b></p> <p><i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>• You will apply your understanding of fractions as part of a whole to solve questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Complete the SLS lesson package on Introduction to Fractions.</li> <li>• Complete Practice 2B Pg 49 - 50.</li> </ul>	<p>40 min</p> <p>20 min</p>

