

**Home-Based Learning
Class Daily Plan for Primary 2/2
Friday (16 Sep 2022)**

English Language (<i>Ms Jen</i>)	Assignments	Duration
<p><u>Get ready the following:</u></p> <ul style="list-style-type: none"> ● Writing Jotter Book <p><u>Topic:</u> Synonyms and Antonyms</p> <p><u>Online Learning</u> <i>Objective:</i></p> <ul style="list-style-type: none"> ● Identify words of similar and opposite meanings ● Use Synonyms and Antonyms (adjective) in a sentence to describe nouns. <p><u>Offline Learning</u> <i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> ● Complete one page of your STELLAR Handwriting ● Use synonyms in a sentence to describe Willy and Hugh. ● Write 2 sentences in your Writing Jotter Book. <p>For example: 1. Willy is <u>unhappy</u> and <u>sad</u> because he has no friends 2. Hugh is <u>strong</u> and <u>burly</u>.</p>	<ul style="list-style-type: none"> ● Complete the SLS lesson EL/P2/16 Sep/Ms Jen/Vocabulary -Synonyms and Antonyms ● Complete one page of your STELLAR Handwriting book. ● In your writing jotter book, use synonyms and write 2 sentences to describe Willy and Hugh. 	<p style="text-align: center;">30 min</p> <p style="text-align: center;">30 min</p>

Chinese Language (MSsZhang)	Assignments	Duration
<p><u>Get ready the following:</u></p> <ul style="list-style-type: none"> ● 2A Textbook ● Chinese Worksheet (7). <p><u>Topic:</u> Revision Chapter 13 & 14</p> <p><u>Online Learning</u></p> <p><i>Objective:</i></p> <ul style="list-style-type: none"> ● You will revise the words learned in Chapter 13 & 14. ● You will review the sentence pattern: <p>1.(谁) 带 (谁) 去 (做什么)</p> <p>2. (什么事) (什么人) (怎么样)</p> <p><u>Offline Learning</u></p> <p><i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> ● You will practise the words you have learnt in Chapter 13-14. 	<ul style="list-style-type: none"> ● Complete and submit online exercises in SLS ● Complete the Chinese Worksheet (7). 	<p>30 min</p> <p>30 min</p>

Malay Language (Mdm Murni)	Assignments	Duration
<p><u>Get ready the following:</u></p> <ul style="list-style-type: none"> ● Kertas Latihan Kata Adjektif <p><u>Topic:</u> Kata Adjektif</p> <p><u>Online Learning</u></p> <p><i>Objective:</i></p> <ul style="list-style-type: none"> ● You will learn to recognise and use the correct Kata Adjektif in the context given. [SLS] <p><u>Offline Learning</u></p> <p><i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> ● You will learn how to use the correct Kata Adjektif in a sentence. [Kertas Latihan Kata Adjektif] 	<ul style="list-style-type: none"> ● Complete SLS Lesson ML/P2/16 Sep/Kata Adjektif ● Complete Kertas Latihan Kata Adjektif 	<p>30 min</p> <p>30 min</p>

Tamil Language (<i>Mrs Ravi</i>)	Assignments	Duration
<p><u>Get ready the following:</u></p> <ul style="list-style-type: none"> ● P2A Textbook ● Lesson 8 Worksheets <p><u>Topic: Revision (2A /lessons 8 to 9)</u></p> <p><u>Online Learning</u> Objective:</p> <ul style="list-style-type: none"> ● You will revise the alphabets learnt in 2A - lessons 8 to 9 in SLS <p><u>Offline Learning</u> Objective/Instructions:</p> <ul style="list-style-type: none"> ● You will revise alphabet recognition and vocabulary learnt in class 	<ul style="list-style-type: none"> ● Complete and submit online exercises in SLS ● Complete lesson 8 Worksheets (தேன்தமிழ்- பயிற்சி 8) 	<p>30 min</p> <p>30 min</p>

Mathematics (<i>Ms Hena</i>)	Assignments	Duration
<p><u>Get ready the following:</u></p> <ul style="list-style-type: none"> ● Mathematics Practice Book 2B <p><u>Topic: Introduction to Fractions</u></p> <p><u>Online Learning</u> Objective:</p> <ul style="list-style-type: none"> ● You will learn what are fractions such as halves and quarters. <p><u>Offline Learning</u> Objective/Instructions:</p> <ul style="list-style-type: none"> ● You will apply your understanding of fractions as part of a whole to solve questions. 	<ul style="list-style-type: none"> ● Complete the SLS lesson package on Introduction to Fractions. ● Complete Practice 2B Pg 49 - 50. 	<p>40 min</p> <p>20 min</p>

Character Citizenship Education (EL/ CL/ ML/ TL)	Assignments	Duration
<p><u>Get ready the following:</u></p> <ul style="list-style-type: none"> • A card or piece of paper to design a card <p><u>Topic:</u> A Good Friend</p> <p><u>Online Learning</u></p> <p><i>Objective:</i></p> <ul style="list-style-type: none"> • Identify the qualities of a good friend. • Complete the P2/CCE/16 Sept/ The Frog and The Ant. <p><u>Offline Learning</u></p> <p><i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> • Draw a Thank You card for your friend. • Write down the reasons why he / she is your friend. 	<ul style="list-style-type: none"> • Complete the P2/CCE/16 Sept/ The Frog and The Ant. • Draw a Thank You card to your friend. Example: Dear (<u>Your friend's name</u>), Thank you for being my friend. You help me with my schoolwork. You play with me during recess. You help me when I am hurt. Love, Your name 	<p>15 min</p> <p>15 min</p>

Social Studies (<i>Mrs Mahesh</i>)	Assignments	Duration
<p><u>Get ready the following:</u></p> <ul style="list-style-type: none"> • Foolscap paper <p><u>Topic:</u> Mid-Autumn Festival</p> <p><u>Online Learning</u> Objective:</p> <ul style="list-style-type: none"> • I can recap the significance of mid autumn festival. You will also do a recap of how these festivals help to build our cohesion in the community. • I will watch some videos and answer some questions that follow <p><u>Offline Learning</u> Objective/Instructions:</p> <ul style="list-style-type: none"> • <i>I can enjoy and understand why people celebrate mid autumn festival.</i> Draw your favourite mooncake or how a family can enjoy mooncake festival 	<ul style="list-style-type: none"> • Complete the following SLS Assignment: SS/P2/Mrs Mahesh/16 Sep/ Mid-Autumn Festival • Using a foolscap paper or a4 plain paper, draw your favourite mooncake or how a family can enjoy mooncake festival. Hand this up to your Social Studies teacher when you return to school. 	<p>15 min</p> <p>15 min</p>

Mathematics (<i>Mrs Lina</i>)	Assignments	Duration
<p><u>Get ready the following:</u></p> <ul style="list-style-type: none"> • Mathematics Practice Book 2B <p><u>Topic: Introduction to Fractions</u></p> <p><u>Online Learning</u> Objective:</p> <ul style="list-style-type: none"> • You will learn what are fractions such as halves and quarters. <p><u>Offline Learning</u> Objective/Instructions:</p> <ul style="list-style-type: none"> • You will apply your understanding of fractions as part of a whole to solve questions. 	<ul style="list-style-type: none"> • Complete the SLS lesson package on Introduction to Fractions. • Complete Practice 2B Pg 49 - 50. 	<p>40 min</p> <p>20 min</p>

