

Home-Based Learning
Class Daily Plan for Primary 3/1
Friday (16 Sep 2022)

English Language (<i>Mrs Elaine Yeo</i>)	Assignments	Duration
<p><u>Get ready the following:</u></p> <ul style="list-style-type: none"> ● Device with microphone for SLS lesson ● Listening Comprehension and Oral Communication Booklet ● Foolscap paper and pencil ● Self-Assessment rubrics to Reading Aloud <p><u>Topic:</u> Oral Communication</p> <p><u>Online Learning</u> <i>Objective:</i></p> <ul style="list-style-type: none"> ● Read aloud a text with accuracy, clarity and expression ● Develop responses in the Stimulus-Based Conversation by using the OREO strategy ● Respond to the prompts in full sentence. <p><u>Offline Learning</u> <i>Objective</i></p> <ul style="list-style-type: none"> ● Read aloud a text with accuracy, clarity and expression ● Develop responses in the Stimulus-Based Conversation by using the OREO strategy ● Respond to the prompts in full sentence. 	<p>1. <u>Online Learning: SLS lesson</u> Complete the lesson “EL/P3-1/16 September/Mrs Yeo/Oral Practice”.</p> <p>2. <u>Offline learning</u></p> <ul style="list-style-type: none"> ● Refer to pages 33 and 34 of your Listening Comprehension and Oral Communication Booklet. ● Using what you’ve learnt in the SLS lesson: <ul style="list-style-type: none"> a) Practise the Reading Aloud passage on pg 34 b) Look at the picture on page 33 and refer to the prompts on page 34. Jot down your responses to the prompts on a piece of foolscap paper. You may use point form. c) Rehearse your oral response using the points you jotted down. 	<p style="text-align: center;">30 min</p> <p style="text-align: center;">30 min</p>

Malay Language (<i>Ms Zahidah, Ms Dian</i>)	Assignments	Duration
<p><u>Get ready the following:</u></p> <ul style="list-style-type: none"> • Latihan Kefahaman <p><u>Topic:</u> Kefahaman</p> <p><u>Online Learning</u> <i>Objective:</i></p> <ul style="list-style-type: none"> • You will learn to identify main ideas and comprehend textual information. [SLS] <p><u>Offline Learning</u> <i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> • You will learn to apply the strategy taught in answering the comprehension questions. [Latihan Kefahaman] 	<ul style="list-style-type: none"> • Complete SLS lesson <i>ML/P3/16 Sep/Kefahaman</i> • Complete Latihan Kefahaman 	<p>15 min</p> <p>15 min</p>

Tamil Language (<i>Mrs Mani</i>)	Assignments	Duration
<p><u>Get ready the following:</u></p> <ul style="list-style-type: none"> • 3B Theen Tamil Textbook <ul style="list-style-type: none"> • <i>HBL PRACTICE PAPER 16 SEPTEMBER 2022</i> <p><u>Topic:</u> அடைமொழி</p> <p><u>Online Learning</u> <i>Objective:</i></p> <ul style="list-style-type: none"> • You will learn அடைமொழி - பெயரடை, வினையடை • You will be able to identify and select the adverb /adjective <p><u>Offline Learning</u> <i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> • <i>HBL PRACTICE PAPER 2</i> 	<ul style="list-style-type: none"> • Complete the SLS lesson online: TL/P3/Mrs Mani/ 16 SEP/அடைமொழி - பெயரடை, வினையடை • <i>Complete HBL PRACTICE PAPER 2</i> 	<p>30 min</p> <p>30 min</p>

Mathematics (<i>Ms Lisa</i>)	Assignments	Duration
<p><u>Get ready the following:</u></p> <ul style="list-style-type: none"> Worksheet on Adding and Subtracting Fractions <p><u>Topic: Fractions</u></p> <p><u>Online Learning</u> <i>Objective: add and subtract unlike fractions within one whole with denominators of given fractions not exceeding 12</i></p> <ul style="list-style-type: none"> Complete SLS online lesson: MA/P3/Ms Lisa/16 Sep/Adding and Subtracting Fractions. <p><u>Offline Learning</u> <i>Instructions:</i></p> <ul style="list-style-type: none"> Complete worksheet on adding and subtracting fractions. 	<ul style="list-style-type: none"> Complete SLS online lesson. Complete worksheet. 	<p>30 min</p> <p>30 min</p>

Science (<i>Ms Chua</i>)	Assignments	Duration
<p><u>Get ready the following:</u></p> <ul style="list-style-type: none"> Systems Textbook Revision Worksheet <p><u>Topic: Plant System</u></p> <p><u>Online Learning</u> <i>Objective:</i></p> <ul style="list-style-type: none"> To observe and recognize the parts of a plant To recall and match the function of each part of the plant <p><u>Offline Learning</u> <i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> To practice and revise all the previously learned topics (Diversity and Interactions) 	<ul style="list-style-type: none"> Complete the SLS lesson: HBL/P3/16 September/Plant Parts and their functions Complete the MCQ section of the Revision Worksheet 	<p>30 min</p> <p>30 min</p>

Physical Health Education (<i>Ms Jeryn Fok</i>)	Assignments	Duration
<p><u>Get ready the following:</u></p> <ul style="list-style-type: none"> ● laptop/ipad/device for online work ● relevant worksheets <p><u>Topic:</u> Road Safety</p> <p><u>Online Learning</u></p> <p><i>Objective:</i></p> <ul style="list-style-type: none"> ● to learn how to check our bicycle to ensure it is safe to ride. ● to learn how to ride safely on the road ● Learn about other aspects of road safety <p><u>Offline Learning</u></p> <p><i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> ● <i>reinforce the concepts learnt online</i> 	<ul style="list-style-type: none"> ● Complete SLS lesson PHE/P3/16th September/Road Safety ● Complete worksheets on Road and Cycling Safety 	<p>30 min</p> <p>30 min</p>