



| Chinese Language (Ms Hee)   | Assignments   | Duration                    |
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| <p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● P4B CL Textbook 课本</li> <li>● P4B CL Activity Book 活动本</li> <li>● Comprehension Worksheet (Interactive Qn)</li> </ul> <p><b><u>Topic:</u> Listening and Comprehension Practice (听力和阅读练习)</b></p> <p><b><u>Online Learning</u></b><br/>Objective:</p> <ul style="list-style-type: none"> <li>● Listen to dialogue in chapter 15 《一年四季好风光》 and understand the use of “我认为” to express an opinion.</li> </ul> <p><b><u>Offline Learning</u></b><br/>Objective/Instructions:</p> <ul style="list-style-type: none"> <li>● Write a message to encourage a friend to visit Singapore.</li> </ul> | <ul style="list-style-type: none"> <li>● Complete Activity Book pg 79</li> <li>● Complete interactive question (阅读理解互动题)</li> </ul> | <p>15 min</p> <p>15 min</p> |

| Chinese Language (Ms Jhan)  | Assignments  | Duration                    |
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| <p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● P4B CL Textbook 课本</li> <li>● P4B CL Activity Book 活动本</li> </ul> <p><b><u>Topic:</u> Listening and Comprehension Practice (听力和阅读练习)</b></p> <p><b><u>Online Learning</u></b><br/>Objective:</p> <ul style="list-style-type: none"> <li>● Listen to dialogue in chapter 15 《一年四季好风光》 and understand the use of “我认为” to express an opinion.</li> </ul> <p><b><u>Offline Learning</u></b><br/>Objective/Instructions:</p> <ul style="list-style-type: none"> <li>● Complete 4B activity book Pg 79-82.</li> </ul> | <ul style="list-style-type: none"> <li>● Complete SLS lesson: CL/P4/Listening Comprehension Practice</li> <li>● Complete 4B activity book Pg 79-82.</li> </ul> | <p>15 min</p> <p>15 min</p> |

| Malay Language ( <i>Ms Zahidah, Mdm Murni</i> )   | Assignments   | Duration                    |
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| <p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>• Latihan Kefahaman</li> </ul> <p><b><u>Topic:</u></b><br/>Kefahaman</p> <p><b><u>Online Learning</u></b><br/><i>Objective:</i></p> <ul style="list-style-type: none"> <li>• You will learn to identify main ideas and comprehend textual information. [SLS]</li> </ul> <p><b><u>Offline Learning</u></b><br/><i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>• You will learn to apply the strategy taught in answering the comprehension questions. [Latihan Kefahaman]</li> </ul> | <ul style="list-style-type: none"> <li>• Complete SLS lesson <i>ML/P4/16 Sep/Kefahaman</i></li> <li>• Complete Latihan Kefahaman</li> </ul> | <p>15 min</p> <p>15 min</p> |

| Tamil Language ( <i>MsValli</i> )  | Assignments  | Duration                    |
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| <p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>• Then Tamil Workbook</li> </ul> <p><b><u>Topic: மூவிடப்பெயரும் வினையும்</u></b></p> <p><b><u>Online Learning</u></b><br/><i>Objective:</i></p> <ul style="list-style-type: none"> <li>• You will learn about the 3 types of nouns (தன்னிலை, முன்னிலை, படர்க்கை) and corresponding verbs (வினைச்சொல்)</li> </ul> <p><b><u>Offline Learning</u></b><br/><i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>• Apply concepts learnt by completing pg 53 in workbook</li> </ul> | <ul style="list-style-type: none"> <li>• Access SLS lesson TL/P4/MsValli/16sept/மூவிடப்பெயரும் வினையும்</li> <li>• Complete pg 53 in workbook</li> </ul> | <p>15 min</p> <p>15 min</p> |

| Mathematics ( <i>Ms Mariam/ Mr Yoji</i> )   | Assignments  | Duration                    |
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| <p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● 4B Math textbook</li> </ul> <p><b><u>Topic: Time</u></b></p> <p><b><u>Online Learning</u></b><br/> <i>Objective: You will revisit what “seconds” as a unit of time is and telling time in the 24-hour clock</i></p> <ul style="list-style-type: none"> <li>● Complete SLS online lesson: MA/P4/16 Sep/More about Time.</li> </ul> <p><b><u>Offline Learning</u></b><br/> <i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>● Read textbook pages 133-139.</li> <li>● Complete the questions in textbook pages 139, 141 and 143.</li> </ul> | <ul style="list-style-type: none"> <li>● Complete SLS online lesson.</li> <li>● Read textbook pages 133 - 139 and complete the questions in textbook pages 139, 141 &amp; 143</li> </ul> | <p>30 min</p> <p>30 min</p> |

| Science ( <i>Mdm Amelia</i> )   | Assignments   | Duration                    |
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| <p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● Magnet and materials topical worksheet</li> </ul> <p><b><u>Topic: Magnets and Materials</u></b></p> <p><b><u>Online Learning</u></b><br/> <i>Objective:</i></p> <ul style="list-style-type: none"> <li>● To revise concepts from Magnets and Properties of Materials</li> </ul> <p><b><u>Offline Learning</u></b><br/> <i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>● Complete Worksheet for Magnets and Properties of Materials</li> </ul> | <ul style="list-style-type: none"> <li>● Complete assigned SLS lesson</li> <li>● Complete Magnet and materials topical worksheet</li> </ul> | <p>30 min</p> <p>30 min</p> |

| Physical Health Education ( <i>Ms Frances</i> )   | Assignments   | Duration                    |
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| <p><b><u>Get ready the following:</u></b></p> <ul style="list-style-type: none"> <li>● Device for online lesson</li> <li>● Relevant worksheets</li> </ul> <p><b><u>Topic:</u> Oral Hygiene and Health</b></p> <p><b><u>Online Learning</u></b></p> <p><i>Objective:</i></p> <ul style="list-style-type: none"> <li>● I know what causes tooth decay</li> <li>● I know what to eat so that I have strong bones and teeth</li> <li>● I know how to clean my teeth properly</li> </ul> <p><b><u>Offline Learning</u></b></p> <p><i>Objective/Instructions:</i></p> <ul style="list-style-type: none"> <li>● Reinforcement of concepts learnt online</li> </ul> | <ul style="list-style-type: none"> <li>● Complete the SLS lesson PHE/P4/16th September/Oral Hygiene and Health</li> <li>● Complete the worksheets given to you</li> </ul> | <p>30 min</p> <p>30 min</p> |